

**SIMON FRASER UNIVERSITY**

**Education 488-4  
Special Topics: Kindergarten  
(E1.00)  
(Cat. #63182)**

Summer Session, 1993  
(June 28 - August 6)  
Monday/Wednesday, 5:30 – 9:20 p.m.  
Location: MPX 7600 Front

Instructor: Dr. Ann Vicente  
Phone: 263-4979

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**PREREQUISITES:** EDUC 401/402.

**COURSE DESCRIPTION**

This course will focus on appropriate methods and materials for young children entering the school system for the first time. Many options will be explored and discussed but there will be an emphasis on the British Columbia Primary Program. Topics will include:

- \* the implications of current theories of child growth and cognitive development for first year primary teachers
- \* creating learning environments and selecting, organizing, and implementing instructional strategy, materials, and content
- \* organization for data collection and communication with parents and the school community
- \* self assessment and growth for teachers

The course has been planned to "Practice What We Preach" and students should be prepared to function in a student-centered, activity-oriented atmosphere throughout the course.

**COURSE REQUIREMENTS:**

Attendance and participation in all parts of the course.

Completion of all reading assignments.

The fulfillment of an individual contract with the instructor designed in consultation with the student and instructor to communicate the students' understanding and ability to apply the theoretical constructs, methods, and materials of the course to their present or expected work situations.

**REQUIRED READINGS AND MATERIALS**

Ministry of Education. (1990). Primary Program Foundation and Resource Documents, Province of British Columbia. CGO279 and RB0008.

Board of Education. (1983). Look! Hear! Developing Programs for Primary Children Based on Observation of Learning Needs. The Board of Education for the City of North York. ISBN 1-55000-002-0

Jaggar, A., & Smith-Burk, M.T. (1985). Observing the Language Learner. Newark, Del.: International Reading Association and NCTE.

Students will be asked to set aside additional monies to purchase children's books that will be used in the course and their work.